

Activities sheet

The activities presented below are designed for students on a five-year degree course in Social Integration, and they are based on the project in Cooperation for Development “Building gender equality in the Bolivian provinces of Nor Cinti and Sud Cinti”.

The activities are designed for groups of between 4 and 6 people.

Activity 1

What are the reasons behind the lower political representation and engagement of women in the region of Cinti in decision-making circles: local authorities and rural labour organisations?

Activity 2

Choose one of the reasons mentioned in activity 1, and draft a project to improve the political participation and engagement of women in Cinti.

- Define the project’s specific purpose
- Describe the target population that will benefit from the project
- Define the work strategy
- Define and programme the scheduled activities (timeline)
- Identify the institutions and/or people involved in the project
- Define the project’s methodology and its assessment tools

Activity 3

Name the Human Rights that would be reinforced by undertaking the project drafted in activity 2. Explain and develop your answer.

Activity 4

Select one of the sectors listed below, and gather information on the participation of men and women in your area or region. If there is an unequal presence of men or women, explain why.

- Business
- Politics
- Education
- Sport
- Media
- Culture
- Home (time dedicated to housework, and caring for children, the elderly and dependents)

Activity 5

Read the Basque Government’s Charter on Rural Women in the Basque Country (*Estatuto de las Mujeres Agricultoras del País Vasco*), what are the similarities and differences with the way rural women live in the Cinti region?

